



ISTANBUL BEYKENT UNIVERSITY EDUCATION AND TRAINING POLICY

In line with its mission, Istanbul Beykent University focuses on training the qualified workforce needed by Turkey. With a student-centered approach, it shapes its education and training processes by prioritizing quality and transparency. By adhering to universal values and current developments, it provides educational environments tailored to the individual needs and learning styles of students using innovative methods. The principles of participation, going beyond knowledge, and continuous improvement form the foundation of the institution's educational and training activities, shaping its educational processes accordingly.

The objectives shaped within the framework of the Education and Training Policy adopted by Istanbul Beykent University are as follows:

- 1.** Determining expectations and needs in the education and training processes and providing quality education using up-to-date learning resources.
- 2.** Training graduates who possess a critical perspective, creative and productive thinking abilities, and can effectively use the information and communication technologies required by the digital age.
- 3.** Providing learning environments suitable for students' individual needs, learning styles, and current developments by adopting a student-centered educational approach.
- 4.** Offering curricula that contribute to students' professional and personal development and are aligned with current developments and industrial demands.
- 5.** Meeting national and international accreditation requirements in all programs.
- 6.** Supporting the academic development of faculty members and encouraging innovative teaching methods.
- 7.** Using evaluation processes to continuously improve quality and effectiveness, assessing not only student success but also the quality of education.
- 8.** Continuously reviewing and improving education and training programs with the participation of all stakeholders.

9. Ensuring the sustainability of the mechanisms within the institution to increase the effectiveness and efficiency of the Education and Training Policy by maintaining their activities with the "plan, do, check, act" managerial cycle.

Evaluations are made to monitor the realization of these objectives, and corrective and continuous improvement measures are taken when necessary.